

# IELTS EXAM PREPARATION

International English Language Testing System

(Academic for university, General Training for immigration).



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— SINCE 2015 —

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# COMPREHENSIVE IELTS SYLLABUS

## STEP-BY-STEP PREPARATION GUIDE

A "step by step syllabus for all countries" does not exist as a single official document because the IELTS exam structure is globally standardized. The syllabus and test content are exactly the same whether you take the test in India, Canada, the UK, or the UAE.

What differs is which test type you choose based on your specific country goal (Academic for university, General Training for immigration).

Here is a comprehensive, step-by-step syllabus covering all four IELTS test types, the precise differences between Academic and General Training, and a phased 3-month preparation plan.

### PART 1: UNDERSTANDING THE 4 TYPES OF IELTS EXAMS

*Before studying content, you must select the correct test type for your target country.*

Test Type	Purpose	Target Countries (Examples)
<b>IELTS Academic</b>	University admissions (UG/PG), Professional registration (Doctors, Engineers, Nurses)	UK, USA, Canada, Australia, NZ, Ireland, Germany, France, Netherlands
<b>IELTS General Training (GT)</b>	Migration (Permanent Residency), Work visas, Secondary education	Canada (Express Entry), Australia, UK, New Zealand
<b>IELTS for UKVI</b>	UK Visas & Immigration (Student & Work visas). Same content as Academic/GT but taken at specific approved centres.	United Kingdom
<b>IELTS Life Skills</b>	UK family visas, citizenship, settlement. <b>Only tests Speaking &amp; Listening.</b>	United Kingdom

### PART 2: SECTION-WISE DETAILED SYLLABUS

*This is the "Step 1" of your syllabus. These 4 modules are the foundation for ALL countries.*

#### A. LISTENING (SAME FOR ACADEMIC & GENERAL TRAINING)

**Duration:** 30 Minutes (Paper) + 10 mins transfer time | **Questions :** 40

**Accents:** British, Australian, American, Canadian, New Zealand

Section	Context	Speakers	Content
<b>Part 1</b>	Everyday social	Conversation (2 people)	e.g., Booking a hotel, opening a bank account
<b>Part 2</b>	Everyday social	Monologue	e.g., Speech about local facilities, guided tour

<b>Part 3</b>	Educational/Training	Conversation (2-4 people)	e.g., Tutor and student discussing an assignment
<b>Part 4</b>	Academic	Monologue	e.g., University lecture on a general topic

**Question Types:** Multiple choice, Matching, Plan/Map/Diagram labelling, Form/Note/Table/Flow-chart/Summary completion, Sentence completion

## B. READING

**Duration: 60 Minutes | Questions: 40**

**CRITICAL DIFFERENCE:** The skills tested are the same, but the texts are completely different.

**ACADEMIC READING** (For University bound students)

- ◆ **Sources:** Books, journals, magazines, newspapers (written for non-specialist audience).
- ◆ **Texts:** 3 long passages. Complex, descriptive, discursive, or argumentative. May contain diagrams/graphs.
- ◆ **Difficulty:** High. Focuses on critical analysis and inference.

**GENERAL TRAINING READING** (For Immigration/Work)

- ◆ **Section 1 (Social Survival):** 2-3 short texts. Advertisements, notices, timetables, accommodation info.
- ◆ **Section 2 (Workplace):** 2 short factual texts. Job descriptions, company policies, contracts, training.
- ◆ **Section 3 (General Interest):** 1 longer complex text. Newspapers/magazine articles (easier than Academic)

**COMMON QUESTION TYPES (BOTH):**

- ◆ Multiple Choice
- ◆ Identifying Information (True/False/Not Given)
- ◆ Identifying Writer's Views (Yes/No/Not Given)
- ◆ Matching Information / Headings / Features / Sentence Endings
- ◆ Sentence Completion
- ◆ Summary/Note/Table/Flow-chart Completion

## C. WRITING

**Duration: 60 Minutes | Tasks: 2**

**CRITICAL DIFFERENCE:** Task 1 is completely different. Task 2 is similar (Essay) but topic difficulty varies.

**ACADEMIC WRITING**

- ◆ **Task 1 (150 words / 20 mins): Report Writing.**

**Input:** Graph (line/bar/pie), Table, Chart, Diagram of a process, Map.

**Task:** Describe, summarise, or explain the visual data. Compare data where relevant.

**Style:** Formal .

- ◆ **Task 2 (250 words / 40 mins): Essay Writing.**

- ◆ **Input:** Point of view, argument, or problem.

- ◆ **Task:** Write a discursive essay (e.g., discuss both views, advantages/disadvantages, problem/solution, agree/disagree).

- ◆ **Topics:** Education, environment, technology, health, crime, culture, globalisation.

## GENERAL TRAINING WRITING

- ◆ **Task 1 (150 words / 20 mins): Letter Writing.**
  - ◆ **Input:** A situation is described.
  - ◆ **Task:** Write a letter requesting information or explaining a situation.
  - ◆ **Style:** Personal (informal), Semi-formal, or Formal
- ◆ **Task 2 (250 words / 40 mins): Essay Writing.**
  - ◆ Similar to Academic but topics are generally easier and relate to everyday issues rather than abstract academic concepts.

## D. SPEAKING (Same for Academic & General Training)

**Duration: 11-14 Minutes | Format: Face-to-face interview with certified examiner (recorded).**

Part	Duration	Content	Skills Assessed
<b>Part 1</b>	4-5 mins	<b>Introduction &amp; Interview.</b> ID check. Questions on familiar topics: Home, Family, Work/ Study, Hobbies, Food, Festivals.	Fluency, Immediate responses
<b>Part 2</b>	3-4 mins	<b>Individual Long Turn (Cue Card).</b> You receive a card with a topic. 1 minute to prepare notes. Speak for 1-2 minutes. 1-2 follow up questions.	Sustained speech, Coherence, Vocabulary
<b>Part 3</b>	4-5 mins	<b>Two-way Discussion.</b> Abstract questions linked to Part 2 topic. Requires opinion, speculation, evaluation.	Critical thinking, Complex grammar, Abstract vocabulary

## PART 3: COUNTRY-SPECIFIC TARGET SCORES

*While the syllabus is the same, your target Band Score depends on your destination.*

Country	Typical Overall Score Required	Common Purpose	Notes
Canada	6.0 – 7.0	<b>Study:</b> 6.5 overall. <b>PR (Express Entry):</b> CLB 7-9 (6.5-7.0 in each band)	Immigration requires high scores in all 4 skills.
Australia	6.0 – 7.0	<b>Study:</b> 6.0 (5.5 min). <b>PR:</b> 7.0+ often required for points	New rules (2026) often mandate 6.0 minimum for visas.
UK	6.0 – 7.5	<b>Undergrad:</b> 6.0-6.5. <b>Postgrad/Top unis:</b> 6.5-7.5. <b>UKVI:</b> SELT specific	Check if you need "IELTS for UKVI" specifically.
USA	6.0 – 7.0	<b>Universities:</b> Increasingly accepted (over 3,400 institutions)	TOEFL is more common, but IELTS accepted.

New Zealand	6.0 – 7.0	<b>Study/Migration:</b> Similar to Australia	—
Germany/ France	6.0 – 6.5	<b>English-taught programmes</b>	—

## PART 4: STEP-BY-STEP 3-MONTH PREPARATION PLAN

*This is the "Step 2" of your syllabus. A chronological timeline to master the content above.*

### MONTH 1: FOUNDATION & DIAGNOSIS

**Goal:** Understand the format and identify weak areas.

- ◆ **Week 1:** Take a **Full Mock Test** (Official Cambridge). Score it. Identify your baseline.
- ◆ **Week 2: Listening & Reading.** Focus only on Question Type identification. Practice "Form Completion" (Listening) and "True/False/Not Given" (Reading) exclusively
- ◆ **Week 3:** Writing. Learn the structure.
  - ◆ **Academic:** Learn how to write Overview + Specifics for Task 1 (no essays yet).
  - ◆ **General:** Learn Formal vs Informal tone for Letters.
- ◆ **Week 4:** Speaking. Record yourself answering Part 1 questions. Identify filler words.

### MONTH 2: SKILL BUILDING & MOCK TESTS

**Goal:** Intensive practice and vocabulary building.

- ◆ **Week 5: Academic Vocabulary.** If targeting UK/US University (Academic module), read *The Economist* or *BBC News*. If targeting Canada/Australia PR (GT module), read workplace documents and adverts.
- ◆ **Week 6: Writing Task 2 Mastery.** Practice essay planning (10 minutes per plan). Focus on Coherence and Cohesion.
- ◆ **Week 7: Listening & Reading Speed.** Strict 60-minute Reading tests. Listen to podcasts at 1.25x speed.
- ◆ **Week 8: Full Mock Test Week.** Simulate exam conditions. Analyse every wrong answer.

### MONTH 3: PERFECTION & WEAKNESS ATTACK

**Goal:** Fix persistent errors and build stamina.

- ◆ **Week 9: One-Skill Retake Strategy.** If you know Writing is weak, focus on the specific band descriptors (Lexical Resource vs Grammatical Range) .
- ◆ **Week 10: Speaking Part 2 & 3.** Practice the "1-minute preparation" strictly. Develop opinions on abstract topics (Environment, Society).
- ◆ **Week 11: High-Difficulty Practice.** Attempt Cambridge Books 16-19 (latest). These are closest to the current difficulty level.
- ◆ **Week 12: Revision & Light Practice.** Review error log. No new topics. Relax and visualise success.

### PART 5: OFFICIAL RESOURCES (The "Gold Standard")

Do not rely on random websites. Use these for an authentic syllabus experience.

- ◆ **Cambridge IELTS Book Series (1-19):** These contain actual past papers. This IS the syllabus
- ◆ **Road to IELTS (British Council):** Official e-learning platform .
- ◆ **IELTS IDP/BC Websites:** Free sample tests .
- ◆ **IELTS Prep App:** Official mobile app for on-the-go practice

## FINAL SUMMARY

**Goal:** Fix persistent errors and build stamina.

- ◆ **Is the syllabus different per country?** No. The test paper is identical globally.
- ◆ **What changes per country?** The **Test Type** (Academic vs GT) and the **Target Band Score** (Canada PR needs 7s, Germany Uni needs 6s).

**Your Syllabus Action Plan:** Identify your destination  $\rightarrow$  Identify your Test Type (Academic/GT/UKVI)  $\rightarrow$  Follow the 3-Month Plan above using Cambridge Books.

# OUR CERTIFICATION



# OUR STAFF & FACULTY



