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The course covers grammar, reading and writing practice as well as an insight into the culture of the region. Students will learn the basics of the language and be able to build up enough knowledge to read and write at a basic level. Given the subtle differences between eastern and western cultures, it is beneficial to the students to be aware of such differences which are embedded in the language.

ARABIC LANGUAGE-LEVEL A1

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way in case the other person talks slowly and clearly and is prepared to help.

Grammar Topics	Communication Topics	Vocabulary Topic
Arabic Alphabet	Basic Greetings	Parts of Body
Variations of Alphabet	General Greetings	Days of week
Arabic Vowels	Self introduction	Name of places
Short Vowels	Talking about family	Months in Arabic
Long Vowels		Stationeries
Sun Letters		Numbers (1 to 50)
Moon Letters		19 - ¹⁹ 19 - 19 - 19
Double Vowels (Tanween)		
Sukoon & Shadda		and the second
Basic greetings and introductions		I Start Start
Talking about yourself and your famil	у	STATISTICS STATISTICS
Talking about Jobs and occupations	8	18. N. S. S. S.
Introduction to Arabic culture in relat	tion to:	a the stand
Everyday polite language, everyday re	eligious expressions	1.5 . N.S. S. S. S.
Practical drills to learn reading and w	riting and the alphabet	S. S. S. S. S. S. S.
Special emphasis on unfamiliar sound	ls, weak and strong, short and lor	ng sounds
The Arabic alphabet, reading and write	ting	
Joining letters to make up words and	phrases	

ARABIC LANGUAGE-LEVEL A2

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Grammar Topics	Communication Topics	Vocabulary Topic
Grammar Topics	Communication Topics	Vocabulary Topic
Definite & Indefinite	My School	Colours in Arabic
Gender in Arabic	Talking about whether	Numbers (50 to 100)
Singular & Plural	About my City	Vegetables in Arabic
Kinds of plural	About my Country	Fruits in Arabic
Pronoun	Village	Seasons in Arabic
Attached pronoun		Family members
Demonstrative pronoun		Professions in Arabic
There is & There was	The State State of the second s	N
Extensive revision of previous le Greetings, Masculine and feminin	vel but in more elaboration including: ne words, Singular pronouns	
Shopping and using different Ara	abic currencies & Counting; express ho	w much and how many
Deeper insight into difference be	tween Modern Standard Arabic and re	egional dialects

ARABIC LANGUAGE-LEVEL B1

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected texts on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Grammar Topics	Communication Topics	Vocabulary Topic
Grammar Topics	Communication Topics	Vocabulary Topic
Demonstrative Phrase	My favourite Country	Means of Transportation
Adjective Phrase	About Delhi	Animals in Arabic
Genitive Phrase	At Grocery	flowers in Arabic
Comparative Degree	My favorite Book	Numbers(100 to 1000
Superlative Degree	Asking direction	Directions
Exclamatory Sentence	My memorable Trip	
Arabic Tenses		
Time		
Date		
year		
Verbal Noun		
Don't have		
How many & How much		State State State

Use cultural expressions in a variety of contexts

Further etiquette in private and public places

Write simple sentences using the Arabic script

ARABIC LANGUAGE-LEVEL B2

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Grammar Topics	Communication Topics	Vocabulary Topic
Grammar Topics	Communication Topics	Vocabulary Topic
Arabic Verb Categories	Meeting friend	Personal qualities
Past Simple Affirmative	At Hospital	Times
Past Simple Negative	Talking about clock Arabic	1. 19 . 19 . 19 . 19 . 19 . 19 . 19 . 1
Past Simple Interrogative	Learning Years Arabic	
Present Perfect Affirmative	Helping foreigner	1. 5 ⁰ 5 ⁰ 5 ⁰ 5 5 5 5
Present Perfect Negative	My favourite personality	8
Present Perfect Negative	Job Interview	
Present Affirmative		S. N. S. S.
Present Negative		
Present Interrogative		
Past perfect affirmative		
Past perfect Negative	5 . No No No No No	
Past perfect Interrogative	3	12. S. 1. S. S. S. S.
Imperative		19 - 19 J. 19 J. 19 J.
Negative Imperative		
Communicative role plays, Practical	assignments and tasks.	
Practical drills to master reading an	d writing, Listening comprehensio	n

ARABIC LANGUAGE-LEVEL C1

Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

Grammar Topics	Communication Topics	Vocabulary Topic
Grammar Topics	Communication Topics	Vocabulary Topic
Conditional sentence	Learning Date in Arabic	S. S. S. S.
Adverbs of Place	University or College	
Adverbs of frequency	Our Festivals	10 10 10 10 10 10 10 10 10 10 10 10 10 1
Adverbs of Manners	At Airport	
Can & Could	In Hotel	2. S. N. S. S. S. S. S.
May & Might	My favorite Dishe	
Should & Should have	My favourite City	
Have to & Had to		
Seem to & Seemed to		STONE STONE

ARABIC LANGUAGE-LEVEL C2

Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.

Grammar Topics	Communication Topics	Vocabulary Topic
Grammar Topics	Communication Topics	Vocabulary Topic
Structure of Commencement	India culture & western culture	
Structure of Continuity	Visiting Monuments	రి బిల్లో చి
Expression of desires	leisure activities	Star Salar
Expression of wish and Congrats		and the second second
Expression of Obligations		and the second
Expression of About to		
Relative Pronouns		

IMPORTANT NOTES :

- Five minutes of general warm up talk as it makes you talkative which ultimately makes you a good speaker.
- Group discussions will be held on covered topics (which includes grammar, comprehension, conversational topics, etc.). Class debate on a topic where the teacher will have to participate along with the students and work on their overall personality and speaking skills.
- Group Discussions will be conducted on alternate Saturdays of the month.
- days.
- Students will be provided with the study material from the institution.
- track of the student's acknowledgement.

Doubt & Practice sessions will be conducted on alternate Saturdays of the month.

Speech competitions are also conducted at the stage area of the institution in every 15

Quick written test will be conducted on the completion of a topic which helps to keep a

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